

CURRICULUM VITAE

Tomi Dufva

born 1977



www.thispagehassomeissues.com

Education (selected)

DOCTOR OF ARTS, 2018

Aalto-University, the school of Arts, Design and Architecture, Helsinki. Thesis: Art education in the post-digital era - Experiential construction of knowledge through creative coding. Aalto University publication series DOCTORAL DISSERTATIONS, 72/2018

MASTER OF ARTS, 2013

Aalto-University, the school of Arts, Design and ArchitectureHelsinki. Thesis: Code literacy. -Reading the programmed world

MASTER OF ARTS, 2006

Konsthøgskole i Bergen, Norja Department of fine art. Master thesis: Painting as a language.

VISUAL ARTIST (AMK), 2004

Turun Polytechnic, Art Academy, Turku.

PHILOSOPHY, 1998

Snellman-College, Helsinki.

HIGH-SCHOOL GRADUATE, 1996

Tampereen yhteiskoulun lukio. Tampere.

Work (selected)

UNIVERSTIY LECTURER, AALTO-UNIVERSITY, THE SCHOOL OF ARTS, DESIGN AND ARCHITECTURE 2018-

Working as University lecturer at the department of art, focusing on emerging fields within art education.

DOCTORAL CANDIDATE, AALTO-UNIVERSITY, THE SCHOOL OF ARTS, DESIGN AND ARCHITECTURE -2017

Working as a doctoral researcher on my dissertation and on the "Does the Suomi 100 Satellite Think Finland is Beautiful?"-project.

FOUNDER, TEACHER, ART & CRAFT SCHOOL ROBOTTI, 2011-

Art & craft school Robotti is an art school that combines art, science and technology together. School's aim is to give tools to operate in both digital and analog environments.

TECHNICIAN, ACADEMY OF FINE ARTS, HELSINKI, 2017

Developing and constructing the art and technology-studies for artists.

TEACHER, UNIVERSITY OF HELSINKI, UNIVERSITY OF TAMPERE, UNIVERSITY OF TURKU, 2014-2018

I have taught a broad variety of digital technology related courses ranging from creative coding to wearable electronics to university students and teachers

TEACHER, AALTO-UNIVERSITY, THE SCHOOL OF ARTS, DESIGN AND ARCHITECTURE, 2017-2018

Teaching media pedagogy and media arts courses in the department of art education.

TEACHER, MUU RY, MEDIA BASE, 2007-2011

Artist's assosiation Muu represents new media and other artist's in Finland. I worked in their media base teaching courses from interactive art to sound art.

TRAINER, ILONA-IT, 2011-2013

Ilona it is an IT-business with firm focus on ICT in education. My role was to design courses and train teachers in ICT, especially in mobile platforms, 3D-printing, programming and robotics.

Language skills

ENGLISH Excellent
SWEDISH Excellent
NORWEGIAN Adequate
FRENCH Adequate

Solo Exhibitions

Group Exhibitions

Grants, Stipends

Memberships, etc.

Talks, etc (selected)

PÄÄN TAKAA, GALLERY Å, TURKU,	2012
"KUU, AURINKO, AIKA JA MUNKKIRINKILÄ", TM-GALLERY, HELSINKI	2007
"INHIMILLINEN JÄLKI", GALLERY HUUTO, HELSINKI	2006
THE 97TH ANNUAL EXHIBITION OF TURKU ARTISTS' ASSOCIATION, KUNSTHALLE TURKU.	2021
HALTUUNOTTO, MEDIA ART GROUP KRUKS, GALLERY SCULPTOR,	
HELSINKI	2018
GLITCH ART, KUNTSI MUSEUM OF MODERN ART, VAASA	2018
CONVERSATIONS WITH THE MACHINE, WITH M.VAINIO TM-GALLERY,	
HELSINKI	2017
HOW MANY DOTS WITH H. AHO & M.VAINIO GALLERY B, TURKU	2017
WE DON'T TALK ABOUT THIS, GROUP EXHIBITION, GALLERY RANKKA,	

2016

2016

2016

2011

2008

JENNY AND ANTTI WIHURI FOUNDATION.

FINNISH CULTURAL FOUNDATION

HELSINKI

FINNISH ART SOCIETY, GRANT FOR YOUNG ARTISTS

YOUNG ARTISTS SPECIAL PRICE, ART CENTER SALMELA

BILDENDE KUNSTNERS HJELPEFOND, STIPEND, NORWAY

TAIDEMAALARILIITTO (FINNISH PAINTERS UNION

DAJ (TRADE UNION OF EDUCATION)

UVATAIDEOPETTAJIEN YHDISTYS (ASSOCIATION OF ART EDUCATORS

LÄSNÄ, GROUP EXHIBITION, HAIHARA ART CENTER, TAMPERE

"NEW PAINTING", GROUP EXHIBITION, LAHTI ART MUSEUM,

"ILLUMINATED LAKES", LIVE HERRING, SAARIJÄRVI,

PIIRRÄ NYT! /DRAW NOW, LAHTI ART MUSEUM, ROVANIEMI ART MUSEUM

URUN TAITEILIJASEURA (ARTISTS ASSOCIATION OF TURKU

SUOMEN TAIDEKASVATUKSEN TUTKIMUSSEURA (FINNISH ART EDUCATIONS RESEARCH SOCIETY)

ACADEMIC COMMITTEE FOR ARTS, DESIGN AND ARCHITECTURE

TULEVAISUUDEN VISIOINTIA, DIGITAALISEN MURROKSEN JA TAIDEOPETUKSEN NÄKÖKULMASTA

(Envisioning futures, from the perspective of digital transformant and art education) Webinar arranged by Finnish Association of Art Schools, 2021

DIGITAL FUTURES IN POSTNORMAL TIMES

Nordic Art Education in Motion: Digital Competences and Computational Thinking: Preparing Children, Young People and Adults for a Digitalized Society, 2020

NATIONAL ARTIFICIAL INTELLIGENCE PROGRAMME AURORA AI

Consulting on the development of National Artificial Intelligence Programme Aurora AI, 2020

THE DIARY OF A POKEMON WHISPERER

Luo Uus-seminar, Association of art educators Finland, 2020

FUTURE CRAFT EDUCATION AND DIGITALITY IN EARLY CHILDHOOD EDUCATION

Craft education seminar organised by University of Turku, 2020

BIASED DIGITALITY, EXPERIENTIAL DIGITALITY

Avant-Garde, Science and Technology-seminar, Helsinki, 2019

POSTDIGITAL & GRASPING THE POSTDIGITAL

Workshop for University of the Arts, Helsinki, 2019

AI IN CULTURE AND AND ART

Presentation for Finnish ministry's culture and cultural politic departments.

METAPHORS OF CODE

The association of math teachers workshop, Helsinki, 2017

Conferencepresentations

(selected

Publications (selected)

ENTANGLEMENTS IN AI ART

DEL 2021: Embracing uncertainty, on-line 2021 & NAEA Research Preconvention, New York, USA, 2022

HOW TO EDUCATE KIDS AND YOUNGSTERS TO VALUE ART AND SCIENCE AS EQUALS: PEDAGOGY IN PRACTICE

Future Technologies Conference, San Francisco, USA, 2019

IN THE MIDDLE OF ZERO AND ONE: GRASPING OUR POST-DIGITAL WORLD.

Innovations in STEAM Education and Design Research Conference, Linz, Austria, 2019

IT'S YOUR DATA, BUT MY ALGORITHMS

Digital humanities in Nordic Countries (DHN), Helsinki, Finland 2018

GRASPING THE FUTURE OF THE DIGITAL SOCIETY

Futures of a Complex World-conference, Turku, Suomi, & Nordic Research Conference: e17 Umeå, Sweden 2017

MAKER MOVEMENT: CREATING KNOWLEDGE THROUGH BASIC INTENTION"

In this place- Cumulus 2016-confence, Nottingham, Great Britain, 2016

CREATIVE CODING AS COMPOST(ING).

2021 In: Tavin, K., Kolb, G., Tervo, J. (eds) Post-Digital, Post-Internet Art and Education. Palgrave Studies in Educational Futures. Palgrave Macmillan, Cham. https://doi.org/10.1007/978-3-030-73770-2_16t

SÄHKÖÄ JA ALKEMIAA: TEKOÄLYDISKURSSIT YLEISRADION VERKKOARTIKKELEISSA

Slotte Dufva, T., & Mertala, P. 2021. Media & Viestintä, 44(1), 95–115. https://doi.org/10.23983/ mv.107302

THE ITCHING BACK OF A CYBORG: GRASPING AI SYSTEMS.

Slotte Dufva, T. & Dufva, M. 2020. Research in Art Education. 1/2020, pp.18-16.

HOW TO EDUCATE KIDS AND YOUNGSTERS TO VALUE ART AND SCIENCE AS EQUALS: PEDAGOGY IN PRACTICE

Ljokkoi, K. & Slotte Dufva, T., 2020, Art as We Don't Know It. Berger, E., Mäki-Reinikka, K., O'Reilly, K. & Sederholm, H. (eds.). Espoo: Aalto ARTS Books, p. 194-207 14 p.

ART EDUCATION IN THE POST-DIGITAL ERA - EXPERIENTIAL CONSTRUCTION OF KNOWLEDGE THROUGH CREATIVE CODING

Aalto University publication series DOCTORAL DISSERTATIONS, 72/2018 https://aaltodoc.aalto.fi/handle/123456789/31304

GRASPING THE FUTURE OF THE DIGITAL SOCIETY.

Difva, T. & Dufva, M. Futures, The journal of policy, planning and futures studies, 107, 17-28.

ONKO ROBOTILLAKIN TUNTEET? (DOES ROBOTS HAVE FEELINGS?)

Article for media exercises for early childhood education, Mannerheim League for Child Welfare, 2018

MAKER MOVEMENT -CREATING KNOWLEDGE THROUGH BASIC INTENTION.

Peer-reviewed article, Techne Series – Research in Sloyd Education and Craft Science, 24 (2), 129-141..

HANDLING DIGITALITY IN ART EDUCATION

Dufva, T. & Fritzshe, M. Experimenting FADS: Finnish Art-Education Doctoral Studies, An innovative network for PhDs. Tavin, K. & Hiltunen, M. (eds.). Helsinki: Aalto ARTS Books, p. 120-127 (Aalto University publication series, Arts + Design + Architecture; edition 2017, nro 5)

DIGITAALISUUDEN YKKÖSET JA NOLLAT

Web publiciaton in Finnish NaitonalAgency for Education website: http://www.edu.fi/perusopetus/kuvataide/ops2016_tukimateriaalit/digitaalisuuden_ykkoset_%20ja_nollat, 2017

KÄSIN KOSKETELTAVA DIGITAALISUUS. (GRASPABLE DIGITALITY)

Article, Tomi Dufva & Mikko Dufva, Futura-journal, 3/2016

METAPHORS OF CODE: STRUCTURING AND BROADENING THE DISCUSSION ON TEACHING KIDS TO CODE.

Peer-reviewed article,, Thinking Skills and Creativity. Auth. Tomi Dufva & Mikko Dufva, 11.10.2016 DOI: 10.1016/j.tsc.2016.09.004